
Association for Christian Schooling in Calgary South

Trinity Christian School

Annual Education Results Report

2007-2008



This document will be posted on the Trinity Christian School website,
www.tcskids.com, by November 30, 2008.

Message from the Board Chair

What does a child need? As parents we spend much of our lives answering that question. We work hard to provide love, nourishment, safety, guidance, learning, and joy for our kids.

As Christians we must add one other essential thing to the list. Children need spiritual nurturing, because mature Christian faith does not “Just happen”, Maturity is the result of years of teaching through words, example, prayer, spiritual formation, questioning and struggling with the realities of life. That's what Christian education is all about.

At Trinity Christian School, we wish to provide a broad and balanced curriculum to challenge all the students. We take pride in creating an atmosphere of learning, meeting the needs of all students, including those with unique learning needs. Our most recent provincial achievement results encouraged us as the results showed the high quality of teaching that each of our children receive. We were however, disappointed that due to inconsistencies not all our student test results were included. This challenge was dealt with head on, and we can proceed forward knowing that we dealt with the situation with integrity. Emphasizing high marks above all other aspects of a child's development would compromise our responsibility to honor all of God's children. We strive for excellence in all areas.

“Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.”

Trinity Christian School is not only committed to quality education, and spiritual growth, but also to the personal development of each student. Our partnership with parents is of paramount importance and is one of the key areas which, I believe, supports and enhances children's learning. Each child is seen as an individual and is encouraged to take his or her place as a Christian in society. The Christ centered and academic programs offered at Trinity help each child grow healthy attitudes and values, and achieve his or her fullest potential. Overall we have a high level of satisfaction with students, parents and staff at TCS.

Thank you for your interest in Trinity Christian School.

Yours in Christ,



Merle A. Rayner
Board Chairman
2008/2009

Accountability Statement

The annual education results report for The Association for Christian Schooling in Calgary South, operating as Trinity Christian School, for the 2007/08 school year was prepared under the direction of the Private School Board in accordance with the responsibilities under the *School Act* & the *Government Accountability Act*. The Private School Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.


Highlights for 2007/08

1. TCS completed the second year of a three year AISI cycle focusing on providing resources and support for teachers teaching the new Social Studies curriculum. The 2007-08 AISI Annual Report is available on the Extranet website.
2. A new computer and library facility was constructed out of the small gymnasium to create more classroom space.
3. New computer lab includes updated computers, software and ActivBoard technology.
4. ActivBoards were installed in all classrooms, grades 4-9.
5. TCS is proud of all the students who wrote the PAT exams and proud of how they achieved.
6. Strengthened school community after tragic death of a staff member in November 2007.
7. ECS program operated at maximum capacity.
8. Implemented 8 new junior high option classes that provided a wider variety of choice for students.
9. Our Home Education program (ROOTS) is thriving and has grown to over 200 students.
10. Improvement and revision of many school policies, including:
 - Student Admissions
 - Professional Development
 - Off-Site Activities
 - Student with Special Needs
 - Class Size Policy
 - Safe and Caring Schools (Draft)
 - Student Health Policy (Draft)




Goal One: High Quality Learning Opportunities for All

Outcome 1.1: Schools provide a safe and caring environment for students.


Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.	Overall	95%	90%	90-95%
	Teachers	96%	94%	
	Parents	94%	92%	
	Students	N/A	85%	
OPTIONAL				
Comment on Results		<p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> Establish a school theme every year that equips and encourages students to care for each other and their school <ul style="list-style-type: none"> COMPLETED. Refine a consistent discipline policy for junior high that creates a safe and accountable environment. <ul style="list-style-type: none"> ONGOING Complete a policy complete with procedures that ensures a safe and caring learning environment for the students of TCS <ul style="list-style-type: none"> IN PROCESS <p>Strategies (not outlined in 3 year plan):</p> <ul style="list-style-type: none"> All school presentation on the effects of bullying and on the steps to prevent bullying. <ul style="list-style-type: none"> Target achieved. 		
				


Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall	94%	91%	90-95%
	Teachers	93%	96%	
	Parents	94%	93%	
	Students	N/A	85%	
OPTIONAL				
Comment on Results		<p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> Continue to offer and develop options programs in the areas of Arts, Second Languages, Environmental Studies, Career and Technology Studies and Religious Studies <ul style="list-style-type: none"> ONGOING <p>As TCS expands, we have lost some of our dedicated classroom space for our fine arts programs. This is consistent with a lower overall satisfaction rating for our music and drama programs.</p> <ul style="list-style-type: none"> Target achieved. 		
				


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*Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy.
(continued)*

Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Overall	96%	93%	90-95%
	Teachers	95%	97%	
	Parents	97%	91%	
	Students	N/A	93%	
OPTIONAL				
Comment on Results		<p>TCS continues to demonstrate a high level of achievement on PAT's.</p> <p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> Increase student access to computers by providing an additional computer lab, updated software and teacher development opportunities to use new technology effectively (This strategy is supported by our AISI project) <p>Target achieved.</p>		
<p>Target achieved.</p>				
				

Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall	88%	91%	90-95%
	Teachers	84%	92%	
	Parents	94%	91%	
	Students	N/A	90%	
OPTIONAL				
Comment on Results		<p>Target achieved.</p>		
<p>Target achieved.</p>				
				

Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students who agree that programs for children at risk are easy to access and timely (required for K-9 private schools and optional for high school programs).	Overall	91%	93%	90-95%
	Teachers	86%	94%	
	Parents	97%	93%	
	Students	N/A	92%	
OPTIONAL				
<p>Comment on Results</p> <p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> • Involve teachers in professional development opportunities surrounding inclusion and differentiated curriculum and instruction. <ul style="list-style-type: none"> ○ ONGOING – this strategy has been expanded to include paraprofessional staff • Work with teachers in setting appropriate educational goals for themselves regarding differentiation. <ul style="list-style-type: none"> ○ COMPLETED • Involve teachers in bi-monthly conferences with the Resource Team to ensure implementation of differentiated strategies and Individual Program Plans. <ul style="list-style-type: none"> ○ COMPLETED • Develop enrichment opportunities for gifted learners at the Junior High level. <ul style="list-style-type: none"> ○ ONGOING – has been difficult to losing dedicated space for special programs during expansion process. <p>Target achieved.</p>				

Goal Two: Excellence in Student Learning Outcomes

Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)										Target	
		A	E*	A	E*	A	E*	A	E*	A	E*	A	E*
		2003/04		2004/05		2005/06		2006/07		2007/08		2007/08	
Percentages of students who achieve the acceptable standard, and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results required, reporting results for writers is optional). – elementary/junior high school programs													
Grade 3													
Language Arts	Trinity	100	35	100	35	100	38	96	35	81	62	96	40
	Province	82	15	82	16	81	14	80	18	80	16		
Mathematics	Trinity	100	39	100	69	100	67	96	40	69	69	96	40
	Province	82	27	80	26	82	27	80	24	79	24		
Grade 6													
Language Arts	Trinity	100	32	100	21	96	21	95	30	93	37	96	30
	Province	79	15	77	16	79	16	80	20	81	21		
Mathematics	Trinity	100	23	96	16	75	17	96	27	93	37	96	30
	Province	79	21	78	18	75	16	74	15	75	16		
Science	Trinity	96	27	96	28	88	42	92	39	85	48	96	30
	Province	81	26	80	26	78	28	75	27	75	24		
Social Studies	Trinity	86	23	92	8	96	33	92	31	96	59	96	30
	Province	79	20	78	22	79	23	77	22	78	24		
Grade 9													
Language Arts	Trinity	N/A	N/A	100	18	91	26	84	36	100	29	95	30
	Province	78	12	78	14	77	14	78	15	77	15		
Mathematics	Trinity	88	16	82	21	87	13	84	20	96	46	85	30
	Province	66	19	68	20	67	17	66	18	66	19		
Science	Trinity	88	12	82	4	73	5	91	13	96	29	85	30
	Province	67	12	68	13	67	13	70	15	69	13		
Social Studies	Trinity	88	24	89	18	91	13	96	28	96	25	90	30
	Province	73	20	71	19	73	18	71	19	72	19		
Overall**	Trinity	95	27	95	26	92	30	92	32	90	46	94	32
	Province	78	19	77	19	77	19	76	19	76	20		

Good/Excellent	Acceptable/Maintained	Issue
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* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

** Overall results exclude Science 9.

Comment on Results

TCS scored higher in the excellence category for all PAT exams administered when compared to the provincial average. This may be attributed to:

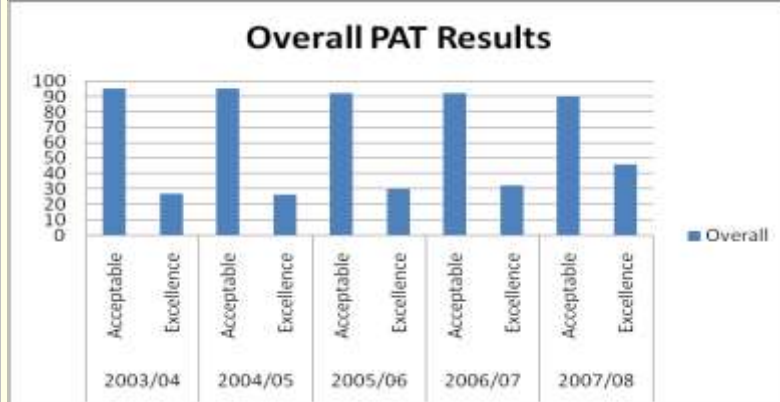
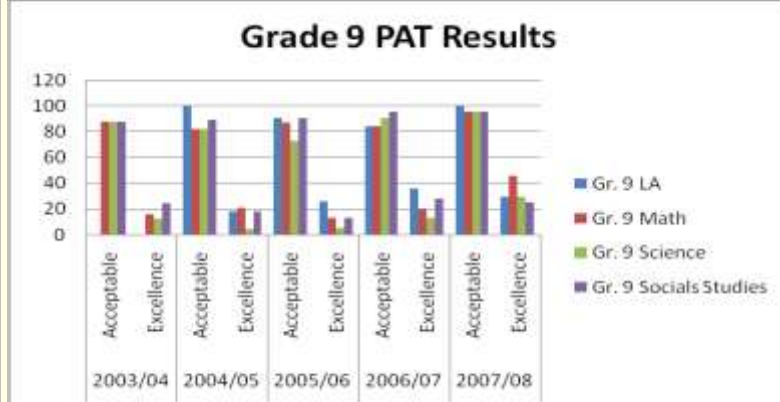
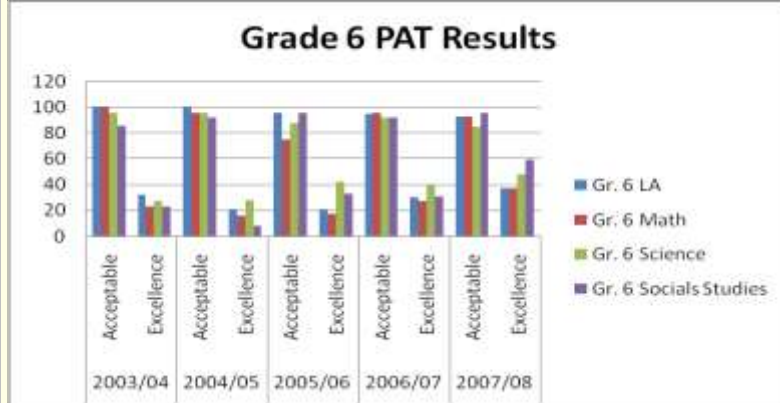
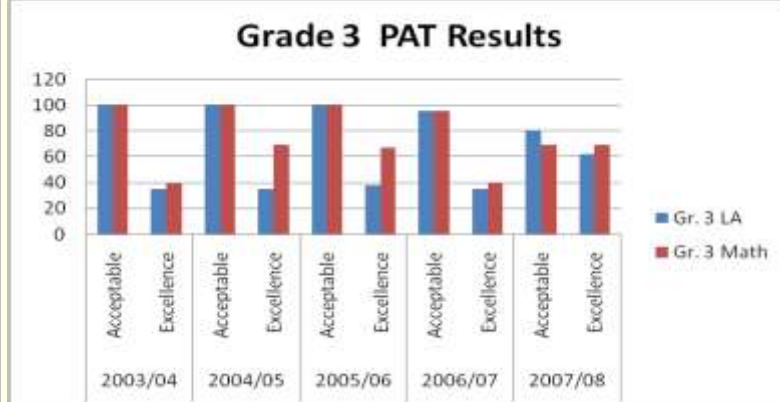
- More experienced teachers
- Commitment to providing professional development for teachers in specific subject areas.
- Integration of technology into classrooms.

Inconsistencies were discovered on the grade 3 PAT exams which resulted in unavailable scores for 8 students in Math and 5 students in LA. This lowered our percentage of students achieving in the acceptable range. Administration will ensure that these inconsistencies do not occur again through the following measures:


- Information meeting with all teachers who will be adjudicating a PAT exam.
- Ensure that more than one adjudicator is present during each exam.

There is a slight decline in the overall PAT results, acceptable scores, over the last 5 years. This trend is not a concern as it is reflective of the composition of specific classrooms.


Graph of Overall School Results (optional)



Outcome 2.2: Students are well prepared for lifelong learning.


Performance Measure		Results (in percentages)		Target		
		2005/06	2007/08	2007/08		
Percentages of teachers and parents satisfied that high school graduates demonstrate the knowledge and skills for lifelong learning (required for K – 9 private schools and optional for high school programs).	Overall	96	N/A	N/A		
	Teachers	N/A	N/A	N/A		
	Parents	N/A	N/A	N/A		
	Students	N/A	N/A	N/A		
OPTIONAL						
Comment on Results		<p>As a K-9 school, we did not survey graduates of TCS who have also graduated from High School. If this continues to be a requirement we will expand our connection to our alumni to be able to gather data to respond in greater detail to this outcome.</p> <p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> • Partner with secondary schools to assist grade 9 students in making a successful transition to high school, including academic selections and general expectations. <ul style="list-style-type: none"> ○ ONGOING 				

Outcome 2.3: Students are well prepared for employment

Performance Measure		Results (in percentages)		Target		
		2005/06	2007/08	2007/08		
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall	N/A	N/A	N/A		
	Teachers	N/A	N/A	N/A		
	Parents	N/A	N/A	N/A		
	Students	N/A	N/A	N/A		
OPTIONAL						
Comment on Results		<p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> • Examine methods of integrating the Knowledge and Employability standards into existing curriculum or into new opportunities for students who are transitioning to various high school programs that will prepare them for employment. <ul style="list-style-type: none"> ○ NOT YET STARTED • Implement “Get Set” Health curriculum to assist students in personal goal setting, organization, time management and other behaviours that are important that support successful employment. <ul style="list-style-type: none"> ○ COMPLETED 				


Outcome 2.4: Students model the characteristics of active citizenship.

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Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	93%	90%	90-95%
	Teachers	95%	97%	
	Parents	91%	91%	
	Students	N/A	87%	
OPTIONAL				
Comment on Results		<p>Our mission is to prepare God’s children for a life of learning and SERVICE in His world. Teachers are committed to providing students with opportunities to be active citizens within our school, within our community, within our city and globally. Some examples are:</p> <ul style="list-style-type: none"> • School recycling program • School buddy program • Visiting the Beverly Seniors Centre • Volunteering at the InterFaith Food Bank, Mustard Seed, Drop-in Centre and Samaritan’s Purse • Voluntary donations to assist the homeless via the LadyBug Foundation <p>Strategies (outlined in 3 year plan):</p> <ul style="list-style-type: none"> • Provide service opportunities for students within the school, as well as in the greater community. <ul style="list-style-type: none"> ○ COMPLETED <p>Target achieved.</p>		
				

Goal Three: Highly Responsive and Responsible Private Schools

Outcome 3.1: The private school demonstrates improved results through effective working relationships with partners and stakeholders.

Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Teacher and parent satisfaction with parental involvement in decisions about their child’s education.	Overall	94%	95%	90-95%
	Teachers	100%	96%	
	Parents	88%	93%	
OPTIONAL				
Comment on Results		<p>TCS continues to operate as a parent run society. Our Board is elected from the parents within our school and all standing committees are compiled of parents with staff input.</p> <p>TCS will continue to be deliberate is providing opportunities for parents to be involved in the school and the classrooms and will continue to seek input from staff on issues that pertain to them.</p> <p>Target achieved.</p>		
				

Outcome 3.2: The private school demonstrates leadership and continuous improvement.

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Performance Measure		Results (in percentages)		Target
		2005/06	2007/08	2007/08
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	Overall	94%	94%	90-95%
	Teachers	95%	93%	
	Parents	93%	94%	

OPTIONAL

Comment on Results

Strategies (outlined in 3 year plan):

- Continue to provide a Coordinator of Curriculum to provide leadership in curricular areas, including awareness of resources and professional development opportunities.
 - COMPLETED
- Continue to attend the Christian Principal's Conference and the Christian Educator's Association Teacher Convention.
 - COMPLETED
- Provide regular workshops through the Prairie Association of Christian Schools for Board and Sub-Committee Member development.
 - ONGOING



Target achieved.

Performance Measure		Results (in percentages)*		Target
		2005/06	2007/08	2007/08
Percentages of teachers reporting that in the past 3-5 years, the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Teachers	96%	92%	N/A

Comment on Results

TCS consistently encourages and provides opportunities for professional development by various means:

- Updated the Professional Development policy by providing higher levels of reimbursement for fees and travel.
- Staff representative on the Alberta Assessment Consortium, and Math Advisory Council
- Members of the Calgary Regional Consortium
- Selecting AISI projects that also contribute to school improvement through teacher development.



Future Challenges

1. The long range plan for Trinity Christian School is to expand to two classes of each grade. We are able to continue our expansion plans in our current facility for 3 more years, but need to address the needs for more space by building a new facility that meets the growing demand for Christian Education in South Calgary.
2. Although we have had to limit enrolment into our Special Needs Program, we continue to receive applications for enrolment from students with unique learning needs. Our ability to effectively meet their needs by providing the necessary outside services (speech-language, OT, PT, emotional supports) is limited by availability of professionals able to provide their services.
3. The demands and expectations around the use of technology are growing more rapidly than we are able to respond to adequately. We will need to re-examine our technology program and make some changes to ensure that adequate time is given to our computer teacher and the technology needs of the school are met.
4. Ensuring complete compliance with the accountability measures as outlined in the 2008 Funding Manual for funded private schools accepting level 2 funding.
5. Our school will need to make a decision regarding alternative schooling by February 2008

Summary of Financial Results

	2007/2008 Amount	2007/2008 Percentage	
Revenue Summary			
Alberta Government Federal Grants	\$1,351,462.00	50%	<ul style="list-style-type: none"> • Revenues are based on enrollment • Resources are allocated based on students needs • No key changes in the budgeting process
Other Revenue			
Tuition	\$ 924,309.00	34%	
Fundraising/Gifts	\$ 319,476.00	12%	
Other	\$ 102,758.00	4%	
Total Revenues	\$ 2,698,005		
Expenditure Summary			
Instruction	\$1,892,408.00	70%	<ul style="list-style-type: none"> • Instructional costs are based on Alberta curriculum plans • Administrative costs support the needs of the education plan • Facility operations and maintenance are provided daily
Administration	\$ 513,208.00	19%	
Operations/Maintenance	\$ 281,959.00	11%	
Total Expenditures	\$ 2,687,575.00		
Difference	\$ 10,430.00	Surplus	
Capital/Equity	\$ 996,473.00		
Short Term investments	\$ 455,992.00		